附件2

**课程教学大纲**

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| 课程基本信息（Course Information） | | | | | | | |
| 课程代码  （Course Code） |  | \*学时  （Credit Hours） | 16 | \*学分  （Credits） | | 2 | |
| \*课程名称  （Course Name） | （中文）实用英语语言学 | | | | | | |
| （英文）A Practical Course on English Linguistics | | | | | | |
| 课程性质  (Course Type) | **公共选修课(Elective Course)** | | | | | | |
| 授课对象  （Audience） | 全校本科学生 (Undergraduates) | | | | | | |
| 授课语言  (Language of Instruction) | 英语（English） | | | | | | |
| \*开课院系  （School） | 外国语学院（School of Foreign Languages） | | | | | | |
| 先修课程  （Prerequisite） | 无 | | | | | | |
| 授课教师  （Instructor） | 刘兴华（Xinghua Liu） | | 课程网址  (Course Webpage) | | 计划建设(to be constructed) | |
| \*课程简介（Description） | 本课程系统介绍英语语言学各分支的基本内容，主要包括语音学、音位学、形态学、句法学、语义学、语用学等。在此基础上，联系学生实际，重点教授如何将英语语言学的基本理论和知识运用到英语听说读写译各项技能的学习中，从而提高语言学习的有效性。本课程特别适合想系统掌握语言学习策略，进一步提升英语水平的学生。 | | | | | | |
| \*课程简介（Description） | This course systematically introduces students to key branches of English linguistics including phonetics, phonology, morphology, syntax, semantics and pragmatics. By integrating theory into practice, this course will teach students how to apply concepts and theories of English linguistics to the study of various English skills. This course is particularly appropriate for students who are eager to develop scientific language learning strategies and enhance their English competence. | | | | | | |
| 课程教学大纲（Course Syllabus） | | | | | | | |
| \*学习目标(Learning Outcomes) | After completing the course, students will be able to:   1. understand linguistic concepts, methods and approaches; 2. understand analytic reasoning through the examination of linguistic phenomena and data; 3. demonstrate expertise in the use of English which is informed by linguistic theories. | | | | | | |
| \*教学内容、进度安排及要求(Class Schedule & Requirements) | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 教学内容 | 学时 | 教学方式 | 作业及  要求 | 基本  要求 | 考查  方式 | | What is a language? | 2 | Lecture and Discussion | Extra Readings | N/A | In-class Discussion | | Language and the brain | 2 | Lecture and Discussion | Extra Readings | N/A | In-class Discussion | | How children acquire a language | 2 | Lecture and Discussion | Extra Readings | N/A | In-class Discussion | | Learning a second language | 2 | Lecture and Discussion | Extra Readings | N/A | In-class Discussion | | Overview of language learning strategies | 2 | Lecture and Discussion | My Learning  Habits | N/A | Written Submission | | Phonetics: How are sounds produced? | 2 | Lecture and Discussion | Extra Readings | N/A | In-class Discussion | | Phonology: How are sounds classified in the mind? | 2 | Lecture and Discussion | My Pronunciation | N/A | In-Class  Presentation | | Morphology: The dictionary in your head | 2 | Lecture and Discussion | Extra  Readings | N/A | In-class Discussion | | Vocabulary learning | 2 | Lecture and Discussion | My Vocabulary Knowledge | N/A | In-Class  Presentation | | Syntax: How is language structured? | 2 | Lecture and Discussion | Extra  Readings | N/A | In-class Discussion | | Destruct  Sentences | 2 | Lecture and Discussion | Extra  Readings | N/A | In-class Discussion | | Semantics & Pragmatics:  From sounds to meanings | 2 | Lecture and Discussion | Extra  Readings | N/A | In-class Discussion | | Semantics & Pragmatics:  From sounds to meanings | 2 | Lecture and Discussion | Extra  Readings | N/A | In-class Discussion | | Speech Acts | 2 | Lecture and Discussion | My oral English | N/A | In-Class  Presentation | | Discourse analysis | 2 | Lecture and Discussion | My English Writing | N/A | In-Class  Presentation | | Review | 2 | Lecture and Discussion | My Learning Strategies | N/A | In-class Discussion | | | | | | | |
| \*考核方式(Grading) | 课堂活动：30% Classroom activities: 30%  课外作业：30% Homework: 30%  期末考试：40% Final exam: 40% | | | | | | |
| \*教材或参考资料(Textbooks & Other Materials) | * 戴炜栋，何兆熊（2013）。新编简明英语语言学教程。上海：上海外语教育出版社 * 胡壮麟（2011）。语言学教程（第四版）。北京：北京大学出版社 * 刘润清，文旭（2006）。新编语言学教程。北京：外语教学与研究出版社 | | | | | | |
| 其它（More） |  | | | | | | |
| 备注（Notes） |  | | | | | | |

备注说明：

1．带\*内容为必填项。

2．课程简介字数为300-500字；课程大纲以表述清楚教学安排为宜，字数不限。