

《西方文明史》课程教学大纲

| 课程基本信息 (Course Information) | | | | | |
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| 课程代码 (Course Code) | EN265 | *学时 (Credit Hours) | 32 | *学分 (Credits) | 2 |
| *课程名称 (Course Name) | (中文) 西方文明史 | | | | |
| | (英文) Foundation of Western Civilization | | | | |
| 课程性质 (Course Type) | | | | | |
| 授课对象 (Target Audience) | | | | | |
| 授课语言 (Language of Instruction) | 英语/ English | | | | |
| *开课院系 (School) | 外国语学院/ School of Foreign Languages | | | | |
| 先修课程 (Prerequisite) | | | | | |
| 授课教师 (Instructor) | | | 课程网址 (Course Webpage) | | |
| *课程简介 (Description) | <p>本课程计划通过 32 次课堂活动来探索被称为“西方文明”的一些根本性的内容，将从远古近东文明作为源头开始直到近代，但考虑到课时的限制，将主要集中介绍希伯来文明、古希腊文明和罗马文明。分析探讨这些文明之间如何互动，融合、冲突，并如何影响到今天的西方世界。我们将集中关注发生在地中海盆地这个被称作西方文明摇篮的地方所发生的一些重要事件和诞生的一些重要思想。如从公元前 1200 年的特洛伊战争到出埃及记等事件。通过课堂的介绍，大量的阅读讨论和写作活动，帮助大家了解和掌握西方文明的起源，认识西方在科学、文学、哲学以及政治思想等方面的成就。培养高级英语语言技能，把英语技能当作认知的桥梁，开阔视野，陶冶心灵，增长见识。通过开展阅读和讨论等活动，培养批判性地阅读、思考和写作的能力。</p> | | | | |
| *课程简介 (Description) | <p>In this course of thirty-two lectures, we will explore the essential contours of the human experience in what has come to be called “Western civilization,” from its humble beginnings in the ancient Near East to the dawn of the modern world; we will range from about 3000 BC to AD 1600. We will begin by asking just what “Western civilization” actually is, or what it has been thought to be. Throughout the course, we will pause to reflect on where Western civilization finds its primary locus at any given moment. That is, we’ll begin in the ancient Near East and move to Greece, then to Rome; we will explore the shape and impact of large ancient empires, including the Persian, Alexander the Great’s, and Rome’s. When we take our leave of Rome, we’ll move to Western Europe. We’ll watch Europe gradually expand physically and</p> | | | | |

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| | culturally. Finally, we'll see the globalizations of Western civilization with the Portuguese and Spanish voyages of exploration and discovery. |
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课程教学大纲 (Course Syllabus)

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| *学习目标 (Learning Outcomes) | <p>1. 了解和掌握西方文明的起源，认识西方在科学、文学、哲学以及政治思想等方面的成就。</p> <p>2. 培养高级英语语言技能，把英语技能当作认知的桥梁，开阔视野，陶冶心灵，增长见识。</p> <p>3. 通过开展阅读和讨论等活动，培养学生批判性地阅读、思考和写作的能力。通过读书笔记和小论文的写作训练学生独立获取知识、提出问题、分析问题和解决问题的能力。</p> |
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| *教学内容 进度安排及要求 (Class Schedule & Requirements) | 教学内容 | 学时 | 教学方式 | 作业及要求 | 基本要求 | 考查方式 |
| | Lecture One Overview and Backgrounds | 2 | 讲解、阅读 | | | |
| | Lecture Two Sumer, Egypt, and the Hebrew | 2 | 讲解、阅读 | | | |
| | Lecture Three Theogony, The Iliad and the Odyssey | 2 | 阅读、讨论 | | | |
| | Lecture Four Herodotus and Thucydides | 2 | 讲解、阅读 | | | |
| | Lecture Five The Birth of Tragedy | 2 | 阅读、讨论 | | | |
| | Lecture Six Introduction to Greek Philosophy | 2 | 讲解、阅读 | | | |
| | Lecture Seven Socrates, Plato, and Aristotle | 2 | 阅读、讨论 | | | |
| | Lecture Eight The Rise of Rome | 2 | 讲解、阅读 | | | |
| | Lecture Nine Virgil and Ovid | 2 | 讲解、阅读 | | | |

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| | Lecture Ten The Christian Bible: The Gospels | 2 | 讲解、阅读 | | | |
| | Lecture Eleven The Christian Bible: The Diaspora and St. Paul | 2 | 阅读、讨论 | | | |
| | Lecture Twelve Plotinus, St. Augustine | 2 | 讲解、阅读 | | | |
| | Lecture Thirteen Muhammad and Islam | 2 | 讲解、阅读 | | | |
| | Lecture Fourteen The Expansion of Europe | 2 | 讲解、阅读 | | | |
| | Lecture Fifteen Medieval Political Traditions | 2 | 讲解、阅读 | | | |
| | Lecture 16 What Challenges Remain? | 2 | 阅读、讨论 | | | |
| *考核方式 (Grading) | Attendance (15%)+Reading (25%)+Write (20%)+Speak (20%)+Quiz (20%) | | | | | |
| *教材或参考资料 (Textbooks & Other Materials) | Greek Classics: Reading for Discussion(吴诗玉, 上海交通大学出版社, ISBN: 978-7-313-16325-7。);以及课堂复印资料。 | | | | | |
| 其它 (More) | | | | | | |
| 备注 (Notes) | | | | | | |

备注说明:

1. 带*内容为必填项。
2. 课程简介字数为 300-500 字; 课程大纲以表述清楚教学安排为宜, 字数不限。