**英语写作-1课程教学大纲**

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| 课程基本信息（Course Information） | | | | | | | |
| 课程代码  （Course Code） |  | \*学时  （Credit Hours） | 48 | \*学分  （Credits） | | 3 | |
| \*课程名称  （Course Name） | 英语写作（1） | | | | | | |
| English Writing (1) | | | | | | |
| 课程性质  (Course Type) | 英语二专选修课 | | | | | | |
| 授课对象  （Audience） | 英语第二专业本科生 | | | | | | |
| 授课语言  (Language of Instruction) | 英语 | | | | | | |
| \*开课院系  （School） | 外国语学院 | | | | | | |
| 先修课程  （Prerequisite） | 英语精读、英语泛读、翻译 | | | | | | |
| 授课教师  （Instructor） | 余继英 | | 课程网址  (Course Webpage) | |  | |
| \*课程简介（Description） | 本课程是面向英语第二专业本科生的一门选修课。  课程教学目标是促进英语书面表达的清晰、准确和丰富得体，写出言之有物、具体生动的段落和文章，提高英语的写作能力以及语言鉴赏能力。  本课程将针对中国学生在英语写作中词语选择、句式变换、段落展开、篇章组织等方面的典型困难，通过处理英语写作活动中的一些重点问题，如概括与详述、经济与明晰、精确与模糊、一致与连贯等，培养学生用英语进行准确明晰以及丰富得体的书面表达。  教学内容包括介绍写作的三原则、主题句的写法、开头结尾的写法、词语选择、句型变换、段落展开、不同文体的写作特点和文章修改的具体方法等。本课程着重讲练结合，通过自由写作、续写、仿写、合作写作等多种练习形式，鼓励学生探究实践多种表达方式。同时，通过同伴互评和多稿修改，培养语言鉴赏能力和批判性思维能力，促进英语写作能力和语言鉴赏能力的提升。 | | | | | | |
| \*课程简介（Description） | **English Writing** gives a general introduction to the principles and practices of writing with emphasis on clarity, accuracy and propriety in the essay.  **English Writing** is a process-oriented writing course that directly links writing and rhetoric. Instructions involve revising sentences, creating effective paragraphs and arguments, and writing with force and clarity. Students proceed from generating ideas, through drafting and revising, to final editing. The journal and the writing assignments guide students in developing from basic writers to critical readers and conscientious writers——and to see their own writing through the perspective of rhetoric, such as economy, variety, unity and propriety. By the time a student has completed the writing course, she or he should be able to read critically, and draft, revise and edit several pieces of expository and argumentative writing.  **Course Goals**  Students should be able to write a clear, accurate and forceful essay that is unmistakably reaching toward the following goals:   * formulate a thesis in response to an assignment and support the thesis with appropriate use of evidence. * develop and implement a clear and appropriate organizational strategy for written work. * use flexible strategies for generating, revising, editing to produce a successful text * effectively use sentence patterns for variety and emphasis. * Use words with clarity and force by distinguishing the connotative and denotative meaning, hyponyms and subordinates. * describe their own writing processes and differentiate areas of strength and weakness in their written work. * critique drafts-in-progress, employing appropriate criteria to provide constructive feedback to the writing of peers.   Considering the close relationship between reading and writing, we also want students to be able to:   * identify a variety of models for invention and for organizing ideas * identify the main and subordinate ideas in a written work and to summarize the ideas in their own words * enter into dialogue with a text and with another writer’s ideas and assumptions.   **Entry level:**  Students should have completed College English 4 or the equivalent. The course is designed for students at the junior level; it may also be appropriate for sophomores. A good understanding of the English grammar is a prerequisite. | | | | | | |
| 课程教学大纲（course syllabus）  本课程将针对中国学生在英语写作中词语选择、句式变换、段落展开、篇章组织等方面的典型困难，通过探讨英语写作活动中的一些重点问题，如概括与详述、经济与明晰、精确与模糊、一致与连贯等，培养学生的英语书面表达能力。课程教学目标是促进英语书面表达的清晰、准确和丰富得体，写出言之有物、具体生动的段落和文章，提高英语的写作能力和语言鉴赏能力。 | | | | | | | |
| \*学习目标(Learning Outcomes) | 1．理解并掌握文章的评价标准  2．批判性地阅读和评价文章，理解其写作方式和效果  3．理解并正确运用词语的意义分类  4．运用灵活多变、恰如其分的句型句式  5. 掌握段落展开和篇章组织的方法，写出言之有物、具体生动的段落和文章  6. 批判性地阅读自己和他人作文，给出有理有据的修改建议 | | | | | | |
| \*教学内容、进度安排及要求  (Class Schedule  &Requirements) | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 教学内容 | 学时 | 教学方式 | 作业及要求 | 基本要求 | 考查方式 | | 1英语写作总论 | 3 | 讲授加讨论 |  |  | 课堂练习 | | 2. 写作过程 | 3 | 讲授加讨论 |  | 拓展阅读1 | 课堂练习 | | 3. 主题句写作 | 3 | 讲授加讨论 | 大作文1 |  | 课堂练习 | | 4. 写作原则一：论点一致 | 3 | 讲授加讨论 |  |  | 课堂练习 | | 5. 写作原则二：论据充分 | 3 | 讲授加讨论 |  | 拓展阅读2 | 课堂练习 | | 6. 写作原则三：  论证连贯 | 3 | 讲授加讨论 | 大作文2 |  | 课堂练习 | | 7. 写作三原则运用 | 3 | 讲授加讨论 |  |  | 课堂练习 | | 8. 词语选择与词义分类 | 3 | 讲授加讨论 |  | 拓展阅读3 | 课堂练习 | | 9. 句型多样性 | 3 | 讲授加讨论 | 大作文3 |  | 课堂练习 | | 10. 段落展开 | 3 | 讲授加讨论 |  |  | 课堂练习 | | 11.概括与详述 | 3 | 讲授加讨论 |  | 拓展阅读4 | 课堂练习 | | 12.经济与明晰 | 3 | 讲授加讨论 | 大作文4 |  | 课堂练习 | | 13. 精确与模糊 | 3 | 讲授加讨论 |  |  | 课堂练习 | | 14. 一致与连贯 | 3 | 讲授加讨论 |  | 拓展阅读5 | 课堂练习 | | 15.英语写作总结 | 3 | 讲授加讨论 |  |  | 课堂练习 | | | | | | | |
| \*考核方式  (Grading) | （成绩构成）平时20%+ 四篇大作文40% +期末考试40% | | | | | | |
| \*教材或参考资料  (Textbooks & Other Materials) | 1. William Strunk, 2008,《风格的要素》，中央编译出版社。 2. John Langan. 2014, *College English Writing Skills with Readings*(Ninth Edition), Foreign Language Education and Research Press. 3. Jean Wyrick, 2008, *Steps to Writing Well*(Tenth Edition), Beijing University Press. 4. Peter G. Beidler, 2003, *Writing Matters*, Sichuan University Press. | | | | | | |
| 其它  （More） |  | | | | | | |
| 备注  （Notes） |  | | | | | | |

备注说明：

1．带\*内容为必填项。

2．课程简介字数为300-500字；课程大纲以表述清楚教学安排为宜，字数不限。