

上海交通大学英语水平考试大纲

总则

上海交通大学英语水平考试是面向我校本科生的统一英语能力水平考试,用于鉴定本校学生的英语能力。考试由上海交通大学外国语学院负责设计和命题,由教务处组织实施。考试设计不依据任何大学英语教材或教学项目,而是根据中国社会发展需要和上海交通大学的人才培养目标,在科学的语言测试理论指导下独立完成设计。题目难度参照了教育部制定的《大学英语教学指南》中大学英语教学的“提高目标”和“发展目标”要求。

考试目的和成绩使用

- 1、配合上海交通大学新一轮大学英语教学改革的系列举措,把英语水平考试作为学生英语水平的一个可靠测量工具,以进一步激励学生自主学习的积极性,同时反馈大量的关于学生英语能力现状的信息,有利于进一步改善教学。
- 2、本考试的成绩将作为部分“大学英语”课程免修的一个依据。
- 3、本考试的成绩将作为“大学英语”课程期末成绩的一部分。
- 4、自2017年起,应届毕业生可以自愿参加本考试,通过的学生可以获得“上海交通大学英语水平考试等级证书”。

考试时间

上海交通大学英语水平考试笔试每年春季学期第13周周三下午举行,口试第14周周三下午举行。

考试内容

本考试的笔试包括三个部分:听力理解、阅读理解和写作。试卷分为“初中级”和“中高级”两个版本。大部分学生使用“中高级”试卷,少数英语水平较差的学生使用“初中级”试卷。两套试卷通过等值处理后,考生的成绩在统一分数量表上报道。本考试的口试将采取机考方式,单独报道成绩。

考试分数及解释

1. 原始卷面分数:学生答卷根据评分标准评判后得到的每一小题原始分数和各种总分,主要用于教学诊断和试卷分析。
2. 等值分数:分两种情况。第一,每一次考试,如果使用了初中级试卷,其卷面分数都要经过“共同锚题等值”转换到同考次的中高级试卷上,然后再在同一个分数量表上进行分数报道,这保证了两套试卷最终考试分数的可比性;第二,每一次考试的全部考试成绩都要经过“共同被试等值”转换到用来建立分数常模的那份“标准试卷”上,这是为

了保证考试成绩的跨考次可比性。

3. 常模报道分数：SJTU-EPT 的报道分数是一个常模参照转换分数，报道分数满分 150 分。报每一个道分数都能在参照常模群体中找到一个对应的百分位置。见下表。

SJTU-EPT 的各种分数及“等级”与“常模百分位”的对应关系

卷面分	报道分	报道等级	常模百分位
86~	135~	A+	1%
75~	120~	A	5%
64~	105~	B+	17%
53~	90~	B	50%
42~	75~	C+	82%
31~	60~	C	95%
20~	45~	D	100%

4. 分数等级的“能做”说明

SJTU-EPT 的笔试分数采取的是既参照“常模”也参照“标准”的双重解释模式。因此，SJTU-EPT 的笔试报道成绩不但可以让每个考生知道自己在常模中的百分位置，同时还能得到一个简要的等级“能做说明 (Can-do statements)”。参见下表。

SJTU-EPT 笔试成绩的等级说明

等级	等级说明
A+	优秀——英语熟练者：能轻松地理解日常学习和生活中几乎所有听和读的内容，具有用英语进行正常学术和日常生活交流的能力。
A	
B+	良好——掌握了较好的实用英语交际技能且具有独立学习能力的英语学习者：能听懂语速正常、发音规范的日常英语；能听懂基础性的学术专业讲座并做笔记；能读懂较复杂或较抽象的学术性文章，但阅读速度较慢；能就熟悉的话题写出条理清楚的英语短文，语法错误较少。
B	
C+	合格——具有基本可用的英语能力但尚需教师指导的英语学习者：能听懂与自己学习、生活密切相关的对话和公共场合的英语广播；能读懂日常生活中简单、直接的信息和文章，如指示牌、产品介绍和手册、工作报告等；借助工具书能读懂本专业的学术文章，但阅读速度慢；能通过写电子邮件或者商业信函来处理一些日常涉外事务。
C	
D	暂无说明

试卷结构 (中高级)

第一部分：听力理解（35%）

Part I: Listening Comprehension: 考试时间 45 分钟，共四个大题。

Section 1

Long Conversations/Passages/News Reports (10%)

本大题采用长对话、短文和新闻报道三种体裁中的两种。每个体裁各有 5 个单项选择题，共 10 小题，每小题提问时间相隔 15 秒。录音的语速为每分钟 160-180 词，播放一遍。

测量目标：考查学生对与学习生活相关的语篇听力理解能力，包括把握主旨大意，理解重要细节，做出合理推论等。

选材原则：语篇题材范围包括生活交流、学习讨论、大众科技等。语篇材料包括对话、访谈、报告、演讲、新闻等。所用词汇不超出《上海交通大学英语水平考试词表》的范围。

Section 2

Compound Dictation 复合式听写(10%)

一个语篇材料，要求考生听写。共 10 个空，包括 4 个单词，4 个短语，2 个句子。单词和短语要求填写原词，句子要求与原文意思相近即可。填单词时不留答题时间，填短语时留 5 秒，填句子时留 30 秒。录音的语速为每分钟 160-180 词，播放两遍。

测量目标：考查学生在给定的语境中听写单词、短语的能力，以及对句子的概括能力。

选材原则：语篇题材范围包括科技、经济、管理、文化、教育等。语篇材料包括报道、报告或讲座。所用词汇不超出《上海交通大学英语水平考试词表》的范围。

Section 3

Short Answer Questions (SAQ) / Note-taking 简要回答问题 / 或笔记（两种形式选其一）(10%)。

SAQ：听一篇 2 分钟左右的听力材料（报告或讲座），有 5 个问题，每个问题作答字数要求不超过 15 个词。播音完成后，留 2 分钟答题。录音的语速为每分钟 160-180 词，播放一遍。

测量目标：考查学生听英语讲座和报告时把握主旨大意，获取重要细节，理解主旨与细节之间关系，并做出合理推论，以及用英语简短回答问题的能力等。

选材原则：语篇题材范围包括事件报道、人物或历史事件、生活中的科学、大众技术等。形式包括讲座或报道。所用词汇不超出《上海交通大学英语水平考试词表》的范围。

Note-taking：听一篇 2 分钟左右的听力材料（报告或讲座），要求补全笔记中的缺失信息，共有 5 个空。播放听力材料时不留答题时间，播音完成后留 2 分钟答题。录音的语速为每分钟约 160 词，播放一遍。

测量目标：考查学生听英语讲座、报告并用英语记笔记的能力，包括把握主旨大意和各部分要点，获取相应重要细节，理解要点与重要细节之间关系的能力等。

选材原则：语篇题材范围包括事件报道、人物或历史事件、生活中的科学、大众技术等。语篇材料包括讲座、报道。所用词汇不超出《上海交通大学英语水平考试词表》的范围。

Section 4

Listening and Translating, 听译(5%)。

三个短篇听力材料，每篇中都有一部分英语原文在试题册上已给出，要求考生将未给出的英语原文翻译成汉语。三篇材料中，有一篇要求考生翻译一个短句（10 个词左右），其余两篇各要求翻译一个长句（20 个词左右）。短句翻译留 1 分钟答题，长句翻译留 1.5 分钟答题。录音的语速为每分钟 160-180 词，播放一遍。

测量目标：考查学生对较短英语语篇材料边听边译的能力，要求准确理解语篇中未给出的英语原文，并用中文清晰表达。

选材原则：语篇题材范围包括经济、科技、教育、社会发展等报道，语篇材料包括报道、报告或讲话。所用词汇不超出《上海交通大学英语水平考试词表》的范围。

第二部分：阅读理解（35%）

Part II: Reading Comprehension 考试时间 45 分钟，共三个大题。

Section 1

Banked Cloze 选词填空(10%)。

一篇约 350 词的完整短文留有 10 个空，要求从给出的 15 个词中选词填空，每个词最多用一次。允许使用“后缀”将所给的词适当变形，如语法变化（动词的时态、语态，形容词、副词的比较级、最高级，或名词的单复数等）和词性转换（主要是动词、名词、形容词和副词之间的相互转换）。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较短语篇的阅读理解能力和词汇运用能力。阅读速度应达到每分钟 100 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等方面；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《上海交通大学英语水平考试词表》，必要时可加注中文。

Section 2

Multiple Choice Questions 多项选择（16%）

两篇约 350 词的短文后共有 8 个单项选择题，考生根据文章内容从每题四个选择项中选出一个最佳答案。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域短语篇的阅读理解能力。包括词义理解、细节理解、把握主旨大意、合理推论等。阅读速度应达到每分钟 100 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面的知识；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《上海交通大学英语水平考试词表》，必要时可加注中文。

Section 3

Blank Filling/Sequencing 语篇填空或排序（9%）。

Blank Filling:

读一篇长度为 1000 词左右的英语文章，后有 9 个不完整的表述，要求考生从文章中找到相应的信息用英文将其补充完整，字数不超过 10 个词。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较长语篇的阅读理解能力及初步的英语表达能力。阅读速度应达到每分钟 120 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《上海交通大学英语水平考试词表》，必要时可加注中文。

Sequencing:

一篇长度为 1000 词左右的英语文章，取出 6 个段落放在文章后面，顺序被打乱。要求考生阅读文章并根据文章的逻辑和内容将 6 个段落按合适的顺序进行重新排列。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较长语篇的阅读理解能力和语篇组织能力。阅读速度应达到每分钟 120 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面；语篇材料

包括叙述文、说明文、议论文等；词汇范围参照《上海交通大学英语水平考试词表》，必要时可加注中文。

第三部分：写作（30%）

Part III: Writing: 考试时间 45 分钟，2 个任务。

任务 1: 看图写故事，叙述过往经历，填写表格，撰写信件、备忘录、通知或告示等。考题从这些形式中任选一种。字数不少于 100 词。要求内容切题，表达清晰，文理通顺。（10%）

测量目标: 考查学生的英语写作能力，包括叙事能力、描述能力和应用文写作能力。

选题原则: 学生熟悉的日常生活或学习方面的话题或社会热点话题。

任务 2: 根据所给提示材料，写一篇不少于 250 词的议论文或说明文，题目自拟。要求内容切题，结构合理，表达清晰，文理通顺，语言准确、丰富、得体。（20%）

测量目标: 考查学生的英语议论文的写作能力，包括审题立意、布局谋篇、遣词造句等方面。

选题原则: 学生熟悉的社会热点话题。

考试及评分

- 1、试卷分为试卷一（听力和阅读）、试卷二（写作）和答题纸。
- 2、考试开始后先做试卷一，考试结束前 45 分钟收试卷一，发试卷二，考试结束时收试卷二和答题纸。
- 3、试卷结构及各部分原始分数和时间如下：

卷别	部分	题目说明	题目总数	计分	考试时间
试卷一	I 听力理解	(1)听长对话、短文或新闻报道（选择题，10 题） (2)复合式听写（填空题，10 题） (3)简要回答问题或记笔记（填空题，5 题） (4)听译（填空题，3 题）	28	35 分	45 分钟
	II 阅读理解	(1)选词填空（10 题） (2)选择题（8 题） (3)语篇填空或排序（9 题/6 题）	24/27	35 分	45 分钟
试卷二	III 写作	(1) 记叙、描述、说明或应用文写作，不少于 100 词（10 分/15 分钟） (2) 论说文不少于 250 词（20 分/30 分钟）	2	30 分	45 分钟
总计			54/57	100 分	135 分钟

(初中级)

第一部分：听力理解 (35%)

Part I: Listening Comprehension: 考试时间 45 分钟, 共三个大题。

Section 1

Long Conversations/Passages/News Reports (10%)

本大题采用长对话、短文和新闻报道三种体裁中的两种。每个体裁各有 5 个单项选择题, 共 10 小题, 每小题提问时间相隔 15 秒。录音的语速为每分钟 120-160 词, 播放一遍。

测量目标: 考查学生对与学习生活相关的语篇听力理解能力, 包括把握主旨大意, 理解重要细节, 做出合理推论的能力等。

选材原则: 语篇题材范围包括生活交流、学习讨论、大众科技等材料。语篇材料包括对话、访谈、报告、演讲、新闻等。所用词汇不超出《大学英语课程教学要求》(2007) 所列的参考词汇表范围。

Section 2

Compound Dictation 复合式听写(10%)

一个语篇材料, 要求考生听写。共 10 个空, 包括 4 个单词, 4 个短语, 2 个句子。单词和短语要求填写原词, 句子要求与原文意思相近即可。填单词时不留答题时间, 填短语时留 5 秒, 填句子时留 30 秒。录音的语速为每分钟 160-180 词, 播放两遍。

测量目标: 考查学生在给定的语境中听写单词、短语的能力, 以及对句子的概括能力。

选材原则: 语篇题材范围包括科技、经济、管理、文化、教育等。语篇材料包括报道、报告或讲座。所用词汇不超出《大学英语课程教学要求》(2007) 所列的参考词汇表范围。

Section 3

Questions and Answers 问答题 (15%)。

听一篇 2-3 分钟左右的听力材料(故事或报告), 试卷上有 10 个问题。每个问题作答字数要求不超过 15 个词。播音完成后, 留 4 分钟答题。录音的语速为每分钟 120-140 词, 播放一遍。

测量目标: 考查学生听故事或报告的理解能力以及用英语回答问题的能力, 包括把握故事主旨大意, 理解故事发展脉络, 捕捉重要细节, 理解主旨大意与细节之间关系, 做出合理推论, 以及用英语简短回答问题的能力。

选材原则: 语篇题材范围包括日常生活、大众科技、商业、经济、管理、文化、教育等, 语篇材料包括故事或报告。所用词汇不超出《大学英语课程教学要求》(2007) 所列的参考词汇表范围。

第二部分：阅读理解 (35%)

Part II: Reading Comprehension 考试时间 45 分钟, 共三个大题。

Section 1

Banked Cloze 选词填空(10%)

一篇约 300 词的完整短文留有 10 个空，要求从给出的 15 个词中选词填空，每个词最多选用一次。原词填入，无须变形。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较短语篇的阅读理解能力以及语法和词汇的运用能力。阅读速度应达到每分钟 80 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面的知识；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《大学英语课程教学要求》(2007)，必要时可加注中文。

Section 2

Multiple Choice Questions 多项选择(16%)

两篇约 350 词的短文后共有 8 个单项选择题，考生根据文章内容从每题四个选择项中选出一个最佳答案。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域短语篇的阅读理解能力。包括词义理解、细节理解、把握主旨大意、合理推论等。阅读速度应达到每分钟 100 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面的知识；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《大学英语课程教学要求》(2007)，必要时可加注中文。

Section 3

Blank Filling/Sequencing 语篇填空或排序(9%)

Blank Filling:

读一篇长度为 1000 词左右的英语文章，后有 9 个不完整的表述，要求考生从文章中找到相应的信息用英文将其补充完整，字数不超过 10 个词。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较长语篇(约 1000 词)的阅读理解能力及初步的英语表达能力。阅读速度应达到每分钟 120 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《大学英语课程教学要求》(2007)，必要时可加注中文。

Sequencing:

一篇长度为 1000 词左右的英语文章，已取出 6 个段落放在文章后面，且顺序被打乱。要求考生阅读文章并根据文章的逻辑和内容将 6 个段落按合适的顺序进行重新排列。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较长英文语篇(约 1000 词)的阅读理解能力和语篇组织能力。阅读速度应达到每分钟 120 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面；语篇材料包括叙述文、说明文、议论文等；词汇范围参照《大学英语课程教学要求》(2007)，必要时可加注中文。

第三部分：写作（30%）

Part III: Writing: 考试时间 45 分钟, 2 个任务。

任务 1: 看图写故事, 叙述过往经历, 填写表格, 撰写信件、备忘录、通知或告示等。考题从这些形式中任选一种。字数不少于 100 词。要求内容切题, 表达清晰, 文理通顺。(10%)

测量目标: 考查学生的英语写作能力, 包括叙事能力、描述能力和应用文写作能力。

选题原则: 学生熟悉的日常生活或学习方面的话题或社会热点话题。

任务 2: 根据所给提示材料, 写一篇不少于 250 词的议论文或说明文, 题目自拟。要求内容切题, 结构合理, 表达清晰, 文理通顺, 语言准确、丰富、得体。(20%)

测量目标: 考查学生的英语论说文的写作能力, 包括审题立意、布局谋篇、遣词造句等方面。

选题原则: 学生熟悉的社会热点话题。

考试及评分

1、试卷分为试卷一（听力和阅读）、试卷二（写作）和答题纸。

2、考试开始后先做试卷一, 考试结束前 45 分钟收试卷一, 发试卷二, 考试结束时收试卷二和答题纸。

3、试卷结构及各部分原始分数和时间如下:

卷别	部分	题目说明	题目总数	计分	考试时间
试卷一	I 听力理解	(1)听长对话、短文或新闻报道(选择题, 10 题) (2)复合式听写(填空题, 10 题) (3)简要回答问题或记笔记(填空题, 5 题) (4)听译(填空题, 3 题)	28	35 分	45 分钟
	II 阅读理解	(1)选词填空(10 题) (2)选择题(8 题) (3)语篇填空或排序(9 题/6 题)	24/27	35 分	45 分钟
试卷二	III 写作	(1)记叙、描述、说明或应用文写作, 不少于 100 词(10 分/15 分钟) (2)论说文不少于 250 词(20 分/30 分钟)	2	30 分	45 分钟
总计			54/57	100 分	135 分钟

上海交通大学英语水平考试(口语)大纲

考试目的

上海交通大学英语水平考试口语考试 (SJTU-EPT(SET)) 的目的是为了考查上海交通大学本科生在常见的学习和生活情景中的英语口语交际能力,重点考查日常口语交际能力和学术口头表达能力。

考试对象和方式

上海交通大学英语水平考试口语考试的对象是通过上海交通大学英语水平考试笔试的本科应届毕业生。考试采取机考的方式。

考试内容和题型

上海交通大学英语水平考试口语考试包括 5 个任务: 朗读、个人陈述、图片/图表描述与说明、情景对话和讨论。具体说明如下:

试卷结构

任务	题型	题目数	计分	考试时间 25 分钟
1	朗	1	5	1.5
2	个人陈述	1	5	3
3	图片/图表描述 与说明	1	5	5
4	情景对话	1	5	6
5	讨论	1	5	9.5
合计		5	25	25

任务一 (1.5 分钟): 朗读。考生朗读一篇长度约 100 词的文章 (准备 0.5 分钟, 朗读 1 分钟内完成)。

测量目标: 考查学生语音、语调、语速、停顿等口语交际的基本功。

选材原则: 学生熟悉的日常生活、社会经济、科技、文化等领域的话题。

任务二 (3 分钟): 个人陈述。考生根据个人情况或经历, 按要求进行简单介绍 (准备 1 分钟, 陈述 2 分钟)。

测量目标：考查学生就某一话题展开个人陈述的口头表达能力。

选材原则：学生熟悉的日常生活或学习方面的话题。

任务三（5分钟）：图片/图表描述与说明。考生描述所给的图片或图表，或就图片或图表按要求进行简要说明。（准备2分钟，描述与说明3分钟）。

测量目标：考查学生就规定图片或图表进行口头描述或说明的能力。

选材原则：学生熟悉的日常生活或学习方面的话题或社会热点问题。

任务四（6分钟）：情景对话。考生根据音频提供的场景和规定角色与同伴展开对话。（准备2分钟，对话4分钟）。

测量目标：考查学生在某一交际场景（含学术活动）中与同伴展开对话交流的能力。

选材原则：学生需要熟悉的交际场景（含学术活动）。

任务五（9.5分钟）：讨论。考生听/看一段约1.5分钟的音视频，根据提示内容就相关话题与同伴展开深入讨论。（音视频结束后准备3分钟，讨论5分钟）。

测量目标：考查学生就某一社会热点问题与同伴进行口头讨论的能力。

选材原则：学生熟悉的社会、经济、教育、科技、文化等相关热点问题。文体包括演讲、报告、采访等。

考试成绩报告

上海交通大学英语水平考试口语考试成绩将与笔试成绩一起报告，并分为A⁺, A, B⁺, B, C⁺, C, F共7个等级。每个等级都有相应的“能做”说明。

上海交通大学英语水平考试样题（中高级）

SJTU English Proficiency Test (SJTU EPT)

试卷（一）

Part I

Listening

(45 minutes)

Section One Conversation and News Report (10%)

Directions: *In this section, you will hear a conversation and a news report. At the end of the conversation or news report, you will hear some questions. The conversation, the news report and the questions will be spoken **ONLY ONCE**. After you hear a question, you must choose the best answer from the four choices. Please write your answers on the **ANSWER SHEET**.*

Conversation

1. A) To express her wish to him for his early recovery.
B) To ask for leave of absence from his lecture.
C) To make up for what she missed from his last lecture.
D) To see if she was allowed to turn in the paper later.
2. A) To imply some students give lame excuses.
B) To suggest that dogs bring unexpected troubles.
C) To mean that dogs might go crazy.
D) To remind that papers should be taken good care of.
3. A) Her roommate forgot about the term paper.
B) Her roommate's mother got cancer.
C) Her roommate caught the flu and missed a test.
D) Her roommate's car broke down and she missed biology lab.
4. A) He is understanding.
B) He is strict.
C) He is unsympathetic.
D) He is indifferent.
5. A) To make a reasonable schedule.
B) To cut down on party time.
C) To make the best use of gap time.
D) Not to poke your nose into other people's business.

News report

6. A) 61.

- B) 100.
C) 161.
D) 39.
7. A) They lost their guns in attempt to escape.
B) They were put to sleep with drugs.
C) Three of them escaped.
D) Three of them were killed
8. A) In the capital of Pakistan.
B) In a police training center.
C) In a Pakistan public school.
D) In a US police station.
9. A) It has been struck twice by terrorists.
B) It has been the site of numerous terrorist attacks.
C) Attacks of this nature have never occurred.
D) It is heavily guarded by US troops.
10. A) Over 140 people were killed, most of them children.
B) Six policemen were killed in powerful explosions.
C) Rockets were launched into a training centre grounds.
D) Over 72 people were killed by a terrorist group.

Section Two Compound Dictation (10%)

Directions: *In this section, you will hear a passage **TWICE**. You have its script in the following, but with ten blanks in it. For the first eight blanks you are required to write down the exact word or words you have just heard. For the last two blanks, you are required to fill in the missing information either using the exact words you have just heard or writing down the main points in your own words. Remember, there will be a pause for each blank except for the single-word blanks. Please write your answers on the **ANSWER SHEET**.*

Nearly one fourth of the world's population, some 1.8 billion people, are between the ages of 10 and 24, according to the United Nations 2014 State of World Population Report. (11) _____, young people are often overlooked, shut out of the decision making process, and (12) _____.

“This tendency cries out for urgent correction,” states the report, “because it imperils (危及) youth as well as economies and societies at large.”

There is (13) _____ poverty and low investment in the well-being and development of young people. “In most countries, their numbers compound challenges in escaping violence, in finding dignified work, or in (14) _____ and youth-friendly health services, including reproductive health and family planning services,” notes the report. And this in turn feeds the (15) _____ cycle of poverty.

The report points out that nine out of ten young people live in less developed countries, where schooling and jobs are scarce. Many lack access to reproductive health information and services. U.S. Assistant Secretary for Population, (16) _____ and Migration Anne Richard, who spoke on the release of the report, emphasized that these are services young people need to preserve their options, (17) _____ and even save their own lives.

Too many girls, about 39,000 every day, are subjected to early and forced marriage. Some of these child brides are as young as eight. As Assistant Secretary Richard pointed out, the (18) _____ of early marriage and young people's unmet need for contraceptives can be grave. (19) _____

_____. And while HIV fatalities for other age groups are falling, among adolescents, they are rising.”

The United States strongly supports the report's recommendations, including stopping early and forced marriage, adolescent pregnancies and harmful practices such as female genital mutilation (割除); improving access to reproductive health care for the young; preventing gender-based violence; promoting equal education for girls, and improving young people's employment opportunities.

“We now know just how much is at stake. Not only the risks of failure, but the enormous benefits within reach with the right mix of enlightened policies and effective programs,” said Assistant Secretary Richard. “Young people deserve the chance to pursue their dreams and to thrive. (20) _____.”

Section Three Note-taking (10%) (此题与简答题 SAQ 二选一)

Directions: *In this section, you will hear a report (or lecture) ONLY ONCE. In the following you have its outline in the note-taking form, but with some information missing. You are required to complete the note-taking form. Please write your answers on the ANSWER SHEET.*

Wildlife endangered

What?	How (change)?	When?	Why?
over 2/3 of wildlife	(21) _____	by 2020	
(22) _____ _____ and reptiles	already a decrease	since 1970	
elephants	dropped		poaching (hunting without permission)
(23) _____	extinct		(24) _____
habitat	loss		(25) _____

Section Three Short-answer Questions (10%) (此题与 Note-taking 二选一)

Directions: *In this section, you will hear a passage **ONLY ONCE**. In the following you have five questions. You are required to answer these questions with as few words as possible, in any case, no more than 15 words. Please write your answers on the **ANSWER SHEET**.*

Questions

21. What made the public increasingly angry in 1970, which led to the birth of Earth Day?
22. What is this year's theme of the Earth Day (2016)?
23. What do forests mean to the local people, according to this report?
24. What is produced as a result of deforestation and land-use change, according to this report?
25. What can help curb many of the environmental problems our planet faces today?

Section Four Listening and translating (5%)

Directions: *In this section you will hear **THREE** short passages. You will hear them **ONLY ONCE**. You are required to translate the missing parts into Chinese. After each of the passages there will be a pause for translation. Please write your answers on the **ANSWER SHEET**.*

26. A New York City policeman directs a motorist to the end of the line at a gas station in Brooklyn. And quite a line it is. Drivers here are waiting five hours to get to the head of it. Police are on hand to maintain order and make certain _____.
27. The Obama Administration seeks to achieve three major goals: first, the entry into force of the Paris Climate Agreement, which aims to keep the temperature rise well below 2 degrees Celsius above pre-industrial levels; second, addressing the growth of international aviation emissions; and finally, the gradual reduction of the production and consumption of hydrofluorocarbons (氢氟烃), or HFCs.

_____.
28. When it comes to humanitarian aid, one of the great achievements of the past quarter century is the fact that since the early 1990s, _____

_____.

Part II Reading Comprehension (45 minutes)

Section One Banked Cloze (10%)

Directions: *In this section, you will read a passage with ten blanks. You are required*

to select one word for each blank from a list of choices given in a word bank. Read the passage through carefully before making your choices. You may not use any of the words in the bank more than once. Please write your answers on your **ANSWER SHEET**.

Attention: You can change the forms of the words in the word bank where necessary.

connect	counterpart	race	compare	derive
decrease	deprivation	affluent	assign	determine
deduction	conclude	peer	underlying	assess

A name might tell you something about a person's background. Names can be signifiers (示意的符号) of class and race. Data show African Americans are far more likely than other (29) _____ groups to give their children uncommon names. White people tend to favor more familiar names that were formerly popular with more (30) _____ white people.

The new study purports (声称) to show a link between name and outcome of life: The more unpopular your name, the more likely you are to land in juvenile hall. That's because we know that boys with uncommon names are more likely to come from a socio-economically (31) _____ background, which means that they also are more likely to get involved with crime. Even the researchers readily admit that it's not a name alone that affects a child's outcome, but rather the circumstance (32) _____ the name.

The researchers first (33) _____ a popularity score to boys' names, based on how often they showed up in birth records in an undisclosed state from 1987 to 1991. Michael, the No. 1 boy's name, had a Popular Name Index score of 100; names such as Malcolm and Preston had index scores of 1. The researchers then (34) _____ names of young men born during that time who landed in the juvenile justice system. They found that only half had a rating higher than 11. By (35) _____, in the general population, half of the names scored higher than 20. "A 10% increase in the popularity of a name is associated with a 3.7% (36) _____ in the number of juvenile delinquents who have that name."

Still, the study theorizes (推测) that teenagers named Malcolm might also act out because their (37) _____ treat them differently or they just don't like their names. And since the study's release last week, the name-crime (38) _____ has been written or talked about in major media outlets.

Section Two Multiple Choice Questions (16%)

Directions: In this section, you will read two short passages. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on your **ANSWER SHEET** with a single line through the centre.

Passage One

Some people in the British Victorian era hated mustaches. They thought an unshaven upper lip was crude and ungentlemanly. For example, a British businessman

left 10 pounds to each of his employees without a mustache. Managers of the Bank of London seemed to be a little more tolerant. They prohibited mustaches only during working hours.

Are you laughing yet? After all, our society doesn't pay attention to such silly details of how we look. Or does it? Spend 15 minutes watching customers shop at any department store. You'd think they were making decisions that compare with choosing a career!

Consider that importance of athletic shoes. In 1984 Michael Jordan wore a pair of black and red high-tops in a pre-season basketball game because the NBA said he'd be fined if he wore his "Air Jordans" during a regular-season game. The maker of the shoes could not have planned a better marketing strategy. TV commercials pictured Jordan saying, "On Oct. 15, Nike created a revolutionary new basketball shoe. On Oct. 18, the NBA threw them out of the game. Fortunately, the NBA can't keep you from wearing them. Air Jordans!" Suddenly the kind of shoes people wore became as important as a declaration of independence.

Since the time you were wearing diapers (尿布), the fashion industry has been studying you very carefully. They know that 80 percent of America's teenagers talk about the ads they like – a powerful kind of word-of-mouth marketing. Advertisers spend big bucks to learn what's going on between your ears because teens spend billions of dollars annually on the latest in fads (新奇的时尚) and fashions.

But **the lure of fashion could never be a Christian's problem**, right? Wrong. Even Christians are touched by the influence of advertising in TV, radio, magazines, billboards and Web sites. If we aren't careful, it's easy to become more worried about how we look than about how we think.

It's been said that "fashion is the science of appearances, and it inspires one with the desire to seem rather than to be." This goes along with the apostle (信徒) Paul's words about "those who take pride in what is seen rather than in what is in the heart". Not too long ago, international tennis star Andre Agassi appeared in a TV commercial saying, "Image is everything!" The apostle Paul would not have agreed.

39. The examples in the first paragraph are given in order to _____.

- A) introduce that people today care as much about appearance as before
- B) entertain readers with odd behaviors of Englishmen in Victorian era
- C) show how Englishmen in the past cared about their look
- D) explain that a mustache was not popular in the past

40. According to the passage, "Air Jordans" is _____.

- A) a pair of black and red high-tops
- B) a new brand of Nike basketball shoe
- C) a symbol of independence in people
- D) a sales pitch used on TV commercials

41. The fashion industry follows teenagers closely because _____.

- A) the ads for fashion are their favorite topic

- B) teenagers are a large consumer-group of fashions
 - C) marketing the latest fads needs the opinions of teenagers
 - D) their thoughts and hobbies are attractive to the fashion industry
42. By “**the lure of fashion could never be a Christian’s problem**” (Para. 5), the author implies that _____.
- A) Christians never worry about what to wear
 - B) Christians need to get away from the mass media
 - C) a real Christian should not desire to follow fashion
 - D) the influence of fashion ads cannot reach Christians
43. Which of the following is an appropriate title for this article?
- A) Power of advertising.
 - B) Fashion marketing.
 - C) Being fashion-conscious.
 - D) Being clothes-minded.

Passage Two

Sapphira and the Slave Girl was the last novel of Willa Cather’s illustrious (著名的) literary career. Begun in the late summer of 1937 and finally completed in 1941, it is often regarded by critics as one of her most personal works. Although the story takes place in 1856, well before her own birth, she drew heavily on both vivid childhood memories and tales handed down by older relatives to describe life in rural northern Virginia in the middle of the 19th century. She even went on an extended journey to the area to give the story a further ring of authenticity.

Of all of Cather’s many novels, *Sapphira and the Slave Girl* is the one most concerned with providing an overall picture of day-to-day life in a specific era. A number of the novel’s characters, it would seem, are included in the story only because they are representative of the types of people to be found in 19th-century rural Virginia; indeed, a few of them play no part whatsoever in the unfolding of the plot. For instance, we are introduced to a poor white woman, Mandy Ringer, who is portrayed as intelligent and content, despite the fact that she has no formal education and must toil constantly in the fields. And we meet Dr. Clevenger, a country doctor who evokes a strong image of the pre-Civil War South.

The title, however, accurately suggests that the novel is mainly about slavery. Cather’s attitude toward this institution may best be summed up as somewhat ambiguous. On the one hand, she displays almost total indifference to the legal and political aspects of slavery when she misidentifies certain crucial dates in its growth and development. Nor does she ever really offer a direct condemnation of slavery. Yet, on the other hand, the evil that was slavery gets through to us, albeit (虽然) in typically subtle ways. Those characters, like Mrs. Blake, who oppose the institution are portrayed in a sympathetic light. Furthermore, the suffering of the slaves themselves and the petty, nasty, often cruel, behavior of the slave-owners are painted in stark terms.

44. The author refers to Willa Cather's *Sapphira and the Slave Girl* primarily as a(n) _____.
- A) heroic tale of the pre-Civil War
 - B) story based on personal material
 - C) authentic description of slavery
 - D) veiled opposition of the institution
45. According to the author, Mandy Ringer and Dr. Clevenger are included in the book in order to _____.
- A) show that some characters play active roles in the story-telling
 - B) display Cather's mixed feelings about slaves and slave-owners
 - C) paint a full portrait of life in rural Virginia before the Civil War
 - D) stress that characters in the novel are portrayed in a positive light
46. Willa Cather's attitude toward slavery is concluded as "somewhat ambiguous" in that she _____.
- A) did not denounce slavery directly but criticized it in more roundabout ways
 - B) was against slavery but refrained from getting involved in the political issues
 - C) disliked the treatment of slaves yet never tried to help improve their way of life
 - D) was ignorant of the legal and political part of slavery while being opposed to it

Section Three Sequencing (9%) (此题与 Blank Filling 二选一)

Directions: *In this section, you will read a long passage with six paragraphs removed. Please reorganize the six paragraphs in the order from 47 to 52 so as to make a coherent passage. Please write down the letters (A~F) before the paragraphs on your ANSWER SHEET.*

Bed Confessions

BED. It's something shared by men and women in more ways than one. BED, or Binge Eating Disorder, has become an emotional and health concern for men across the United States. This eating disorder, which affects more than 1 million men in America, has only recently been recognized by the American Psychiatric Association as a disorder of its own, that needs further study.

Ninety-five percent of the U.S. population has cravings for "pleasure" or "comfort" foods. The other five percent crave alcohol, cigarettes, or some other addictive substance. Having cravings, and fulfilling them, is a natural human instinct.

(47) _____

A typical binge may include eating anywhere from 1000 to 15000 calories at a time. In fact, it is not uncommon to actually have a "food hangover" the day following an especially large binge. The foods consumed are usually high in fat and are eaten in a relatively short period of time, putting an enormous amount of stress on the digestive and endocrine(内分泌的) systems. BED is different from the two other characteristic eating disorders, anorexia and bulimia. Anorexia is a condition of slow,

self starvation; bulimia is a bingeing and vomiting syndrome.

(48) _____

BED is a unique eating disorder, especially when it comes to men. While only 5% to 10% of people with anorexia and bulimia nervosa are male, it is estimated that BED affects a much greater proportion of men. According to Dr. Anne Becker of the Harvard Eating Disorders Center, "The ratio of females to males with this disorder is about 1.5 to 1.0 or about 40% men." Dr. Becker adds, "Binge eating disorder has become more recognizable by doctors as more attention is given to weight control in the clinical setting."

(49) _____

(50) _____

Unlike bulimia, where people eat and then purge, there is no counteraction to bingeing. Therefore, weight gain is a likely effect. As noted above, men with BED are often overweight to begin with. The effects of BED on health include all the possible consequences of overweight or obesity—diabetes, hypertension, and heart disease.

(51) _____

(52) _____

Treatment with medications such as antidepressants may be helpful for some individuals. Self-help groups also may be a source of support. Researchers are still trying to determine which method or combination of methods is the most effective in controlling binge eating disorder. The type of treatment that is best for an individual is a matter for discussion between the patient and his or her health care provider. Some organizations do provide professional and confidential treatment and information, such as the National Eating Disorders Organization, Overeaters Anonymous, and Males and Eating Disorders, etc..

A There are some common characteristics of men who have BED. Most are overweight, with a history of depression, low assertiveness, and poor self-esteem. Similar to all people with eating disorders, men with BED view themselves in a negative light and allow food to control their lives in order to compensate for their lack of control in other areas such as work or family matters.

B BED is formally characterized by the American Psychiatric Association in the *Diagnostic and Statistical Manual for Mental Disorders (DSM-IV)* according to the following five criteria:

1) Recurring binge eating (暴食) episodes. An episode of binge eating is characterized by both of the following:

- eating an amount of food that is definitely larger than most people would eat in a similar amount of time under similar circumstances;
- a sense of lack of control over eating during the episode.

2) The binge eating episodes are associated with the following:

- eating much more rapidly than you usually would
- eating until you feel uncomfortably full
- eating large amounts of food when you don't physically feel hungry
- eating alone because of embarrassment at how much you are eating

- feeling disgusted with yourself, depressed, or very guilty after overeating
- 3) Binge eating causes emotional and physical stress or remorse.
 - 4) The binge eating occurs, on average, at least two days a week for six months or more.
 - 5) The binge eating is not followed by other inappropriate behaviors such as purging, fasting, excessive exercises and does not occur exclusively during episodes of other eating disorders, such as anorexia nervosa (神经性厌食症) or bulimia nervosa (神经性贪食症) .

C An ever more serious consequence is death. According to Dr. Ken Stephenson, a psychotherapist who specializes in treating males with eating disorders, “People with eating disorders have the highest mortality rate of all psychiatric patients.” Isn’t that a good enough reason to seek help now?

D Another common characteristic of men with BED is that they fail to address their own personal needs, and instead, turn to food. For these men, food can be a great sedative (镇静剂) and a means of suppressing feelings of anger, guilt, despondency, and sadness. Men with eating disorders tend to eat in private, not wanting to alert others to their habit. This increases the feelings of isolation and sadness, and creates another vicious cycle.

E Men with symptoms of BED need to seek treatment as soon as possible. The longer a person waits, the greater the risk to their health. Treatment of the disorder generally includes cognitive-behavioral or interpersonal therapy performed by a licensed clinician. Cognitive-behavioral therapy teaches patients techniques to monitor and change their eating habits as well as to change the way they respond to difficult situations. Interpersonal psychotherapy helps people examine their relationships with friends and family and make changes in problem areas.

F But BED is more than an occasional craving for a sweet snack. At first, eating may satisfy cravings. But eventually the eating becomes more and more frequent, and higher in calories and fat. This overeating leads to feelings of self-disgust and guilt, which may cause a person to eat even more.

Section Three Blank Filling (9%) (此题与 Sequencing 二选一)

Directions: *In this section, you will read a long passage followed by 9 incomplete statements. Please complete the statements with the information from the passage. Each of your answers should be No More Than 10 Words. Please write answers on your ANSWER SHEET.*

M.I.T. Game-Changer: Free Online Education For All

For decriers (责难的人) of the “social injustice” of college tuition, here’s a curveball bound to scramble your worldview: a totally free college education regardless of your academic performance or background. The Massachusetts Institute of Technology (M.I.T.) will announce on Monday that they intend to launch an online learning initiative called M.I.T.x, which will offer the online teaching of M.I.T.

courses free of charge to anyone in the world. Some of the features they describe on their website page are:

- *organize and present course material to enable students to learn at their own pace*
- *feature interactivity, online laboratories and student-to-student communication*
- *operate on an open-source software infrastructure in order to make it continuously improving and readily available to other educational institutions.*

The program will not allow students to earn an M.I.T. degree. Instead, those who are able to exhibit a mastery of the subjects taught on the platform will receive an official certificate of completion. The certificate will obviously not carry the weight of a traditional M.I.T. diploma, but it will provide an incentive to finish the online material. According to the New York Times, in order to prevent confusion, the certificate will be a credential bearing the distinct name of a new not-for-profit body that will be created within M.I.T.

The new online platform will look to build upon the decade-long success of the university's original free online platform, OpenCourseWare (OCW), which has been used by over 100 million students and contains course material for roughly 2,100 classes. The new M.I.T.x online program will not compete with OCW in the number of courses that it offers. However, the program will offer students a greater interactive experience.

Students using the program will be able to communicate with their peers through student-to-student discussions, allowing them an opportunity to ask questions or simply brainstorm with others, while also being able to access online laboratories and self-assessments. In the future, students and faculty will be able to control which classes will be available on the system based on their interests, creating a personalized education setting.

M.I.T.x represents the next logical evolution in the mushrooming business of free online education by giving students an interactive experience as opposed to a simple videotaped lecture. Academic Earth (picked by Time Magazine as one of the 50 best websites of 2009) has cornered the market on free online education by making a smorgasbord (瑞典式自助餐; 大杂烩) of online course content – from prestigious universities such as Stanford and Princeton – accessible and free to anyone in the world. Users on Academic Earth can watch lectures from some of the brightest minds our universities have to offer from the comfort of their own computer screen. However, that is all they can do: watch. Khan Academy, another notable online education site, offers a largely free interactive experience to its users through assessments and exercises, but it limits itself to K-12 education. By contrast, M.I.T.x will combine the interactivity of the Khan Academy with the collegiate (大学的) focus of Academic Earth, while drawing primarily from M.I.T.'s advanced course material.

“M.I.T. has long believed that anyone in the world with the motivation and ability to engage M.I.T. coursework should have the opportunity to attain the best M.I.T.-based educational experience that Internet technology enables,” said M.I.T. President Susan Hockfield in the university’s press release.

According to the university, residential M.I.T. students can expect to use M.I.T.x in a different way than online-only students. For instance, the program will be used to augment on-campus course work by expanding upon what students learn in class (faculty and students will determine how to incorporate the program into their courses). The university intends to run the two programs simultaneously with no reduction in OCW offerings.

According to the New York Times, access to the software will be free. However, there will most likely be an “affordable” charge, not yet determined, for a credential. The program will also save individuals from the rigors of the cutthroat M.I.T. admissions process, as online-only students will not have to be enrolled in the prestigious, yet expensive, university to access its online teaching resources.

Those who want to dive into M.I.T.x will have to wait, as the university doesn’t plan to launch a prototype of the platform until the spring of 2012. According to M.I.T. Provost (教务长) L. Rafael Reif and Anant Agarwal, director of the Computer Science and Artificial Intelligence Lab, the prototype might include only one course, but it would quickly expand to include many more courses.

Once launched, M.I.T. officials expect the M.I.T.x platform to be a giant hit amongst other universities looking to create or expand upon their online course materials. “Creating an open learning infrastructure will enable other communities of developers to contribute to it, thereby making it self-sustaining,” said Agarwal in the M.I.T. press release.

Whether M.I.T.x will directly threaten the margins at for-profit online universities, such as the University of Phoenix, APUS, or DeVry remains to be seen. But as M.I.T.x starts to provide many of the salient virtues of for-profit online colleges, such as a robust learning management systems and real-time virtual interaction, these publicly traded education companies might have to lower fees in order to compete with M.I.T.x’s compelling free price. In addition, the success of M.I.T.x, OCW, and Academic Earth may push dramatic technological innovation at for-profits, so that they can maintain a unique selling proposition versus their free competitors. Moreover, as the rapidly growing number of what are termed “self educators” choose free college education, a cottage industry of social media support services might evolve to bring them together for free in-person study and help sessions.

Which is all to say that, against this country’s sizable need for STEM (Science, Technology, Engineering, and Math) graduates, M.I.T.x is nothing short of revolutionary. This is especially true if you aren’t a credential freak (怪人) and, like me, just want to improve your chops in a marketable subject area. Heck, maybe Gene

Marks' ("If I Were a Black Kid") tech-based view of education can become a reality after all.

47. According to the passage, a college education free of charge to anyone in the world will be available at M.I.T through _____.
48. The new program seems superior to the original OCW in that _____.
49. Considering their own interests, students work together with faculty to decide what class to learn, which can _____.
50. Khan Academy and Academic Earth are both famous online education sites with different features, the former offering users interactive experience while the latter _____.
51. For on-campus students, the use of M.I.T.x will be expected to help _____.
52. To gain access to M.I.T's online teaching resources, the online-only students will neither be charged nor _____.
53. According to its plan, as early as of the spring of 2012, M.I.T might _____.
54. Competing with M.I.T.x, for-profit colleges and universities will be forced to _____.
55. The author believes that M.I.T.x is revolutionary and especially welcomed by people like him who _____.

试卷（二）

Part III

Writing (45 minutes)

Directions: In this part, you are allowed 45 minutes to finish 2 writing tasks.

Task 1 (15 minutes) Write a story based on the following pictures. Your writing should be at least 100 words.



Or:

Task 1 (15 minutes) Write a letter of thanks to your parents expressing your gratitude for what they have done for you. Your writing should be at least 100 words.

Or:

Task 1 (15 minutes) Fill in the form as required. Your writing should be in paragraph form and be at least 100 words.

Application Form For General Posts

Post applied for: Administrative Assistant

Duties

- assist in matters relating to student admission and student administration;
- answer written and telephone enquires;
- liaise(联络) with departments/students/applicants;
- maintain electronic and hard copy filing system;
- perform any other duties as assigned by the Academic Secretary.

State your qualifications with details:

<hr/> <hr/> <p style="text-align: right;">Signature:</p>

Task 2 (30 minutes) Write an essay based on the following topic. You need to provide a **TITLE** for this essay and are to write in three parts. In the first part, state what your opinion is. In the second part, support your opinion with specific reasons and details. In the last part, bring what you have written to a natural conclusion or a summary. Your writing should be at least 250 words. Please write your essay on your **ANSWER SHEET**.

Do you support college graduates starting their own businesses upon graduation?
Why or why not?

上海交通大学英语水平考试新题型样题（初中级）

SJTU English Proficiency Test (SJTU EPT)

试卷（一）

Part I

Listening

(45 minutes)

Section One Conversation and News Report (10%)

Directions: *In this section, you will hear a conversation and a news report. At the end of the conversation or news report, you will hear some questions. The conversation, the news report and the questions will be spoken **ONLY ONCE**. After you hear a question, you must choose the best answer from the four choices. Please write your answers on the **ANSWER SHEET**.*

Conversation

- A) To express her wish to him for his early recovery.
B) To ask for leave of absence from his lecture.
C) To make up for what she missed from his last lecture.
D) To see if she was allowed to turn in the paper later.
- A) To imply some students give lame excuses.
B) To suggest that dogs bring unexpected troubles.
C) To mean that dogs might go crazy.
D) To remind that papers should be taken good care of.
- A) Her roommate forgot about the term paper.
B) Her roommate's mother got cancer.
C) Her roommate caught the flu and missed a test.
D) Her roommate's car broke down and she missed biology lab.
- A) He is understanding.
B) He is strict.
C) He is unsympathetic.
D) He is indifferent.
- A) To make a reasonable schedule.
B) To cut down on party time.
C) To make the best use of gap time.
D) Not to poke your nose into other people's business.

News report

- A) 61.

- B) 100.
C) 161.
D) 39.
7. A) They lost their guns in attempt to escape.
B) They were put to sleep with drugs.
C) Three of them escaped.
D) Three of them were killed
8. A) In the capital of Pakistan.
B) In a police training center.
C) In a Pakistan public school.
D) In a US police station.
9. A) It has been struck twice by terrorists.
B) It has been the site of numerous terrorist attacks.
C) Attacks of this nature have never occurred.
D) It is heavily guarded by US troops.
10. A) Over 140 people were killed, most of them children.
B) Six policemen were killed in powerful explosions.
C) Rockets were launched into a training centre grounds.
D) Over 72 people were killed by a terrorist group.

Section Two Compound Dictation (10%)

Directions: *In this section, you will hear a passage **TWICE**. You have its script in the following, but with ten blanks in it. For the first eight blanks you are required to write down the exact word or words you have just heard. For the last two blanks, you are required to fill in the missing information either using the exact words you have just heard or writing down the main points in your own words. Remember, there will be a pause for each blank except for the single-word blanks. Please write your answers on the **ANSWER SHEET**.*

Nearly one fourth of the world's population, some 1.8 billion people, are between the ages of 10 and 24, according to the United Nations 2014 State of World Population Report. (11) _____, young people are often overlooked, shut out of the decision making process, and (12) _____.

“This tendency cries out for urgent correction,” states the report, “because it imperils (危及) youth as well as economies and societies at large.”

There is (13) _____ poverty and low investment in the well-being and development of young people. “In most countries, their numbers compound challenges in escaping violence, in finding dignified work, or in (14) _____ and youth-friendly health services, including reproductive health and family planning services,” notes the report. And this in turn feeds the (15) _____ cycle of poverty.

The report points out that nine out of ten young people live in less developed countries, where schooling and jobs are scarce. Many lack access to reproductive health information and services. U.S. Assistant Secretary for Population, (16) _____ and Migration Anne Richard, who spoke on the release of the report, emphasized that these are services young people need to preserve their options, (17) _____ and even save their own lives.

Too many girls, about 39,000 every day, are subjected to early and forced marriage. Some of these child brides are as young as eight. As Assistant Secretary Richard pointed out, the (18) _____ of early marriage and young people's unmet need for contraceptives can be grave. (19) _____

_____. And while HIV fatalities for other age groups are falling, among adolescents, they are rising.”

The United States strongly supports the report's recommendations, including stopping early and forced marriage, adolescent pregnancies and harmful practices such as female genital mutilation (割除); improving access to reproductive health care for the young; preventing gender-based violence; promoting equal education for girls, and improving young people's employment opportunities.

“We now know just how much is at stake. Not only the risks of failure, but the enormous benefits within reach with the right mix of enlightened policies and effective programs,” said Assistant Secretary Richard. “Young people deserve the chance to pursue their dreams and to thrive. (20) _____.”

Section Three Questions and answers (15%)

Directions: *In this section, you will hear a story or a report ONLY ONCE. There are ten questions below. You are required to answer each of these questions with no more than 15 words.*

Questions

21. What happened to Bill's computer?
22. How much did Byron say he would charge Bill at first?
23. What impressions did Bill have of Byron through the phone conversation?
24. What did the three persons talk about when they met?
25. How long did Byron first say it would take him to fix the problem, and how long had he already spent actually on it when Bill called him again?
26. How much did Byron want to charge when Bill called him again?
27. What did Bill mean by saying “you're pulling my leg, right?”
28. Why didn't Byron call Bill when the service took longer?
29. What did Byron offer to do when Bill seemed upset?
30. How much did Byron want to charge in the end?

Part II**Reading Comprehension****(45 minutes)****Section One Banked Cloze (10%)**

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank. Read the passage through carefully before making your choices. You may not use any of the words in the bank more than once. Write answers on your **ANSWER SHEET**.

Attention: You can change the forms of the words in the word bank where necessary.

A. sets	B. alternative	C. fundamental	D. publicly	E. assesses
F. occurrence	G. reflects	H. appearance	I. equally	J. violation
K. attached	L. focused	M. captures	N. truthfully	O. option

If you want your team to soar, there is no better example of teamwork than the United States Navy’s world-renowned flight demonstration team—the Blue Angels. In many ways, they are the “ultimate team” because for them, failure is not a(n) (31) _____. That’s why *The Power of Teamwork* is such an important book. Written by one of the pilots for the Blue Angels, Scott Beare, along with author Michael McMillan, it _____ (32) _____ the powerful principles of effective teamwork. Today, I’d like to share a chapter from the book about one of the elements of teamwork that (33) _____ the Blue Angels apart—their efforts to strive for perfection:

“An effective review process is _____ (34) _____ to successful teamwork. After every performance, the Blue Angels hold a debrief (情况汇报) session. Starting with the Commanding Officer (affectionately known as Boss), each member _____ (35) _____ his or her individual performance. Around the table, team members are peers and each performance is reviewed and graded _____ (36) _____, regardless of rank or position.

Nothing is held back during a debrief session. By each member recognizing his or her shortcomings and taking corrective (矫正的) action, bonds strengthen and the team stays _____ (37) _____ on continual improvement. When each individual on the team accepts full responsibility and speaks _____ (38) _____ about his or her performance, it builds team trust. Once the self-critique is over, the team reviews videos and ground notes of their performance. If something is reported or revealed on the video that wasn’t discussed during the self-critique, it’s seen as a(n) _____ (39) _____ of trust.

In the Blue Angels, there is no place for politics and no room for excuses. High performance teams require people who can accept criticism and continually strive to improve. Most importantly, when deficiencies are noted, action must be taken to improve and correct. Repeated _____ (40) _____ of the same mistake or deficiency is unacceptable.”

Section Two Multiple Choice Questions (16%)

Directions: There are 2 short passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the

corresponding letter on your **ANSWER SHEET** with a single line through the centre.

Passage One

Some people in the British Victorian era hated mustaches. They thought an unshaven upper lip was crude and ungentlemanly. For example, a British businessman left 10 pounds to each of his employees without a mustache. Managers of the Bank of London seemed to be a little more tolerant. They prohibited mustaches only during working hours.

Are you laughing yet? After all, our society doesn't pay attention to such silly details of how we look. Or does it? Spend 15 minutes watching customers shop at any department store. You'd think they were making decisions that compare with choosing a career!

Consider that importance of athletic shoes. In 1984 Michael Jordan wore a pair of black and red high-tops in a pre-season basketball game because the NBA said he'd be fined if he wore his "Air Jordans" during a regular-season game. The maker of the shoes could not have planned a better marketing strategy. TV commercials pictured Jordan saying, "On Oct. 15, Nike created a revolutionary new basketball shoe. On Oct. 18, the NBA threw them out of the game. Fortunately, the NBA can't keep you from wearing them. Air Jordans!" Suddenly the kind of shoes people wore became as important as a declaration of independence.

Since the time you were wearing diapers (尿布), the fashion industry has been studying you very carefully. They know that 80 percent of America's teenagers talk about the ads they like – a powerful kind of word-of-mouth marketing. Advertisers spend big bucks to learn what's going on between your ears because teens spend billions of dollars annually on the latest in fads (新奇的时尚) and fashions.

But **the lure of fashion could never be a Christian's problem**, right? Wrong. Even Christians are touched by the influence of advertising in TV, radio, magazines, billboards and Web sites. If we aren't careful, it's easy to become more worried about how we look than about how we think.

It's been said that "fashion is the science of appearances, and it inspires one with the desire to seem rather than to be." This goes along with the apostle (信徒) Paul's words about "those who take pride in what is seen rather than in what is in the heart". Not too long ago, international tennis star Andre Agassi appeared in a TV commercial saying, "Image is everything!" The apostle Paul would not have agreed.

41. The examples in the first paragraph are given in order to _____.
- A) introduce that people today care as much about appearance as before
 - B) entertain readers with odd behaviors of Englishmen in Victorian era
 - C) show how Englishmen in the past cared about their look
 - D) explain that a mustache was not popular in the past
42. According to the passage, "Air Jordans" is _____.
- A) a pair of black and red high-tops
 - B) a new brand of Nike basketball shoe

- C) a symbol of independence in people
D) a sales pitch used on TV commercials
43. The fashion industry follows teenagers closely because _____.
- A) the ads for fashion are their favorite topic
B) teenagers are a large consumer-group of fashions
C) marketing the latest fads needs the opinions of teenagers
D) their thoughts and hobbies are attractive to the fashion industry
44. By “**the lure of fashion could never be a Christian’s problem**” (Para. 5), the author implies that _____.
- A) Christians never worry about what to wear
B) Christians need to get away from the mass media
C) a real Christian should not desire to follow fashion
D) the influence of fashion ads cannot reach Christians
45. Which of the following is an appropriate title for this article?
- A) Power of advertising.
B) Fashion marketing.
C) Being fashion-conscious.
D) Being clothes-minded.

Passage Two

Sapphira and the Slave Girl was the last novel of Willa Cather’s illustrious (著名的) literary career. Begun in the late summer of 1937 and finally completed in 1941, it is often regarded by critics as one of her most personal works. Although the story takes place in 1856, well before her own birth, she drew heavily on both vivid childhood memories and tales handed down by older relatives to describe life in rural northern Virginia in the middle of the 19th century. She even went on an extended journey to the area to give the story a further ring of authenticity.

Of all of Cather’s many novels, *Sapphira and the Slave Girl* is the one most concerned with providing an overall picture of day-to-day life in a specific era. A number of the novel’s characters, it would seem, are included in the story only because they are representative of the types of people to be found in 19th-century rural Virginia; indeed, a few of them play no part whatsoever in the unfolding of the plot. For instance, we are introduced to a poor white woman, Mandy Ringer, who is portrayed as intelligent and content, despite the fact that she has no formal education and must toil constantly in the fields. And we meet Dr. Clevenger, a country doctor who evokes a strong image of the pre-Civil War South.

The title, however, accurately suggests that the novel is mainly about slavery. Cather’s attitude toward this institution may best be summed up as somewhat ambiguous. On the one hand, she displays almost total indifference to the legal and political aspects of slavery when she misidentifies certain crucial dates in its growth and development. Nor does she ever really offer a direct condemnation of slavery. Yet,

on the other hand, the evil that was slavery gets through to us, albeit (虽然) in typically subtle ways. Those characters, like Mrs. Blake, who oppose the institution are portrayed in a sympathetic light. Furthermore, the suffering of the slaves themselves and the petty, nasty, often cruel, behavior of the slave-owners are painted in stark terms.

46. The author refers to Willa Cather's *Sapphira and the Slave Girl* primarily as a(n)

- _____.
- A) heroic tale of the pre-Civil War
 - B) story based on personal material
 - C) authentic description of slavery
 - D) veiled opposition of the institution

47. According to the author, Mandy Ringer and Dr. Clevenger are included in the book in order to _____.

- A) show that some characters play active roles in the story-telling
- B) display Cather's mixed feelings about slaves and slave-owners
- C) paint a full portrait of life in rural Virginia before the Civil War
- D) stress that characters in the novel are portrayed in a positive light

48. Willa Cather's attitude toward slavery is concluded as "somewhat ambiguous" in that she _____.

- A) did not denounce slavery directly but criticized it in more roundabout ways
- B) was against slavery but refrained from getting involved in the political issues
- C) disliked the treatment of slaves yet never tried to help improve their way of life
- D) was ignorant of the legal and political part of slavery while being opposed to it

Section Three Sequencing (9%) (此题与 Blank Filling 二选一)

Directions: In this section, you will read a long passage with six paragraphs removed. Please reorganize the six paragraphs in the order from 49 to 54 so as to make a coherent passage. You should write down the letters (A~F) before the paragraphs on your **ANSWER SHEET**.

Bed Confessions

BED. It's something shared by men and women in more ways than one. BED, or Binge Eating Disorder, has become an emotional and health concern for men across the United States. This eating disorder, which affects more than 1 million men in America, has only recently been recognized by the American Psychiatric Association as a disorder of its own, that needs further study.

Ninety-five percent of the U.S. population has cravings for "pleasure" or "comfort" foods. The other five percent crave alcohol, cigarettes, or some other addictive substance. Having cravings, and fulfilling them, is a natural human instinct.

(49) _____

A typical binge may include eating anywhere from 1000 to 15000 calories at a

time. In fact, it is not uncommon to actually have a “food hangover” the day following an especially large binge. The foods consumed are usually high in fat and are eaten in a relatively short period of time, putting an enormous amount of stress on the digestive and endocrine(内分泌的) systems. BED is different from the two other characteristic eating disorders, anorexia and bulimia. Anorexia is a condition of slow, self starvation; bulimia is a bingeing and vomiting syndrome.

(50) _____

BED is a unique eating disorder, especially when it comes to men. While only 5% to 10% of people with anorexia and bulimia nervosa are male, it is estimated that BED affects a much greater proportion of men. According to Dr. Anne Becker of the Harvard Eating Disorders Center, “The ratio of females to males with this disorder is about 1.5 to 1.0 or about 40% men.” Dr. Becker adds, “Binge eating disorder has become more recognizable by doctors as more attention is given to weight control in the clinical setting.”

(51) _____

(52) _____

Unlike bulimia, where people eat and then purge, there is no counteraction to bingeing. Therefore, weight gain is a likely effect. As noted above, men with BED are often overweight to begin with. The effects of BED on health include all the possible consequences of overweight or obesity—diabetes, hypertension, and heart disease.

(53) _____

(54) _____

Treatment with medications such as antidepressants may be helpful for some individuals. Self-help groups also may be a source of support. Researchers are still trying to determine which method or combination of methods is the most effective in controlling binge eating disorder. The type of treatment that is best for an individual is a matter for discussion between the patient and his or her health-care provider. Some organizations do provide professional and confidential treatment and information, such as the National Eating Disorders Organization, Overeaters Anonymous, and Males and Eating Disorders, etc..

A There are some common characteristics of men who have BED. Most are overweight, with a history of depression, low assertiveness, and poor self-esteem. Similar to all people with eating disorders, men with BED view themselves in a negative light and allow food to control their lives in order to compensate for their lack of control in other areas such as work or family matters.

B Bed is formally characterized by the American Psychiatric Association in the *Diagnostic and Statistical Manual for Mental Disorders (DSM-IV)* according to the following five criteria:

1) Recurring binge eating (暴食) episodes. An episode of binge eating is characterized by both of the following:

- eating an amount of food that is definitely larger than most people would eat in a similar amount of time under similar circumstances;
- a sense of lack of control over eating during the episode.

- 2) The binge eating episodes are associated with the following:
- eating much more rapidly than you usually would
 - eating until you feel uncomfortably full
 - eating large amounts of food when you don't physically feel hungry
 - eating alone because of embarrassment at how much you are eating
 - feeling disgusted with yourself, depressed, or very guilty after overeating
- 3) Binge eating causes emotional and physical stress or remorse.
- 4) The binge eating occurs, on average, at least two days a week for six months or more.
- 5) The binge eating is not followed by other inappropriate behaviors such as purging, fasting, excessive exercises and does not occur exclusively during episodes of other eating disorders, such as anorexia nervosa (神经性厌食症) or bulimia nervosa (神经性贪食症) .
- C** An ever more serious consequence is death. According to Dr. Ken Stephenson, a psychotherapist who specializes in treating males with eating disorders, "People with eating disorders have the highest mortality rate of all psychiatric patients." Isn't that a good enough reason to seek help now?
- D** Another common characteristic of men with BED is that they fail to address their own personal needs, and instead, turn to food. For these men, food can be a great sedative (镇静剂) and a means of suppressing feelings of anger, guilt, despondency, and sadness. Men with eating disorders tend to eat in private, not wanting to alert others to their habit. This increases the feelings of isolation and sadness, and creates another vicious cycle.
- E** Men with symptoms of BED need to seek treatment as soon as possible. The longer a person waits, the greater the risk to their health. Treatment of the disorder generally includes cognitive-behavioral or interpersonal therapy performed by a licensed clinician. Cognitive-behavioral therapy teaches patients techniques to monitor and change their eating habits as well as to change the way they respond to difficult situations. Interpersonal psychotherapy helps people examine their relationships with friends and family and make changes in problem areas.
- F** But BED is more than an occasional craving for a sweet snack. At first, eating may satisfy cravings. But eventually the eating becomes more and more frequent, and higher in calories and fat. This overeating leads to feelings of self-disgust and guilt, which may cause a person to eat even more.

Section Three Blank Filling (9%) (此题与 Sequencing 二选一)

Directions: *In this section, there is a long passage followed by 9 incomplete statements. Please complete the statements with the information from the passage. Each of your answers should be No More Than 10 Words. Write answers on your ANSWER SHEET.*

M.I.T. Game-Changer: Free Online Education For All

For decriers (责难的人) of the “social injustice” of college tuition, here’s a curveball bound to scramble your worldview: a totally free college education regardless of your academic performance or background. The Massachusetts Institute of Technology (M.I.T.) will announce on Monday that they intend to launch an online learning initiative called M.I.T.x, which will offer the online teaching of M.I.T. courses free of charge to anyone in the world. Some of the features they describe on their website page are:

- *organize and present course material to enable students to learn at their own pace*
- *feature interactivity, online laboratories and student-to-student communication*
- *operate on an open-source software infrastructure in order to make it continuously improving and readily available to other educational institutions.*

The program will not allow students to earn an M.I.T. degree. Instead, those who are able to exhibit a mastery of the subjects taught on the platform will receive an official certificate of completion. The certificate will obviously not carry the weight of a traditional M.I.T. diploma, but it will provide an incentive to finish the online material. According to the New York Times, in order to prevent confusion, the certificate will be a credential bearing the distinct name of a new not-for-profit body that will be created within M.I.T.

The new online platform will look to build upon the decade-long success of the university’s original free online platform, OpenCourseWare (OCW), which has been used by over 100 million students and contains course material for roughly 2,100 classes. The new M.I.T.x online program will not compete with OCW in the number of courses that it offers. However, the program will offer students a greater interactive experience.

Students using the program will be able to communicate with their peers through student-to-student discussions, allowing them an opportunity to ask questions or simply brainstorm with others, while also being able to access online laboratories and self-assessments. In the future, students and faculty will be able to control which classes will be available on the system based on their interests, creating a personalized education setting.

M.I.T.x represents the next logical evolution in the mushrooming business of free online education by giving students an interactive experience as opposed to a simple videotaped lecture. Academic Earth (picked by Time Magazine as one of the 50 best websites of 2009) has cornered the market on free online education by making a smorgasbord (瑞典式自助餐; 大杂烩) of online course content – from prestigious universities such as Stanford and Princeton – accessible and free to anyone in the world. Users on Academic Earth can watch lectures from some of the brightest minds our universities have to offer from the comfort of their own computer screen.

However, that is all they can do: watch. Khan Academy, another notable online education site, offers a largely free interactive experience to its users through assessments and exercises, but it limits itself to K-12 education. By contrast, M.I.T.x will combine the interactivity of the Khan Academy with the collegiate (大学的) focus of Academic Earth, while drawing primarily from M.I.T.'s advanced course material.

“M.I.T. has long believed that anyone in the world with the motivation and ability to engage M.I.T. coursework should have the opportunity to attain the best M.I.T.-based educational experience that Internet technology enables,” said M.I.T. President Susan Hockfield in the university's press release.

According to the university, residential M.I.T. students can expect to use M.I.T.x in a different way than online-only students. For instance, the program will be used to augment on-campus course work by expanding upon what students learn in class (faculty and students will determine how to incorporate the program into their courses). The university intends to run the two programs simultaneously with no reduction in OCW offerings.

According to the New York Times, access to the software will be free. However, there will most likely be an “affordable” charge, not yet determined, for a credential. The program will also save individuals from the rigors of the cutthroat M.I.T. admissions process, as online-only students will not have to be enrolled in the prestigious, yet expensive, university to access its online teaching resources.

Those who want to dive into M.I.T.x will have to wait, as the university doesn't plan to launch a prototype of the platform until the spring of 2012. According to M.I.T. Provost (教务长) L. Rafael Reif and Anant Agarwal, director of the Computer Science and Artificial Intelligence Lab, the prototype might include only one course, but it would quickly expand to include many more courses.

Once launched, M.I.T. officials expect the M.I.T.x platform to be a giant hit amongst other universities looking to create or expand upon their online course materials. “Creating an open learning infrastructure will enable other communities of developers to contribute to it, thereby making it self-sustaining,” said Agarwal in the M.I.T. press release.

Whether M.I.T.x will directly threaten the margins at for-profit online universities, such as the University of Phoenix, APUS, or DeVry remains to be seen. But as M.I.T.x starts to provide many of the salient virtues of for-profit online colleges, such as a robust learning management systems and real-time virtual interaction, these publicly traded education companies might have to lower fees in order to compete with M.I.T.x's compelling free price. In addition, the success of M.I.T.x, OCW, and Academic Earth may push dramatic technological innovation at for-profits, so that they can maintain a unique selling proposition versus their free competitors. Moreover, as the rapidly growing number of what are termed “self educators” choose free college education, a cottage industry of social media support

services might evolve to bring them together for free in-person study and help sessions.

Which is all to say that, against this country's sizable need for STEM (Science, Technology, Engineering, and Math) graduates, M.I.T.x is nothing short of revolutionary. This is especially true if you aren't a credential freak (怪人) and, like me, just want to improve your chops in a marketable subject area. Heck, maybe Gene Marks' ("If I Were a Black Kid") tech-based view of education can become a reality after all.

49. According to the passage, a college education free of charge to anyone in the world will be available at M.I.T through _____.
50. The new program seems superior to the original OCW in that _____.
51. Considering their own interests, students work together with faculty to decide what class to learn, which can _____.
52. Khan Academy and Academic Earth are both famous online education sites with different features, the former offering users interactive experience while the latter _____.
53. For on-campus students, the use of M.I.T.x will be expected to help _____.
54. To gain access to M.I.T's online teaching resources, the online-only students will neither be charged nor _____.
55. According to its plan, as early as of the spring of 2012, M.I.T might _____.
56. Competing with M.I.T.x, for-profit colleges and universities will be forced to _____.
57. The author believes that M.I.T.x is revolutionary and especially welcomed by people like him who _____.

试卷（二）

Part III

Writing

(45 minutes)

Directions: In this part, you are allowed 45 minutes to finish 2 writing tasks.

Task 1 Write a story based on the following pictures. Your writing should be at least 100 words.

(15 minutes)



Or:

Task 1 Write a letter of thanks to your parents expressing your gratitude for what they have done for you. Your writing should be at least 100 words. (15 minutes)

Or:

Task 1 (15 minutes) Fill in the form as required. Your writing should be in paragraph form and be at least 100 words.

Application Form
Position applied for: Administrative Assistant
Duties -assist in matters relating to student admission and student administration; -answer written and telephone enquires; -liaise (联络) with departments/students/applicants; -maintain electronic and hard copy filing system; -perform any other duties as assigned by the Academic Secretary.
State your qualifications with details: <hr/> <hr/> <hr/>

<hr/> <hr/> <p style="text-align: center;">Signature:</p> <p style="text-align: center;">Date:</p>

Task 2 Write an essay based on the following topic. You need to provide a **TITLE** for this essay and are to write in three parts. In the first part, state what your opinion is. In the second part, support your opinion with specific reasons and details. In the last part, bring what you have written to a natural conclusion or a summary. Your writing should be at least 250 words. **(30 minutes)**

Do you think it is a good choice for college graduates to start their own businesses upon graduation? Why or why not?

上海交通大学英语水平考试（口语）样题

Task One: Reading Aloud

Directions: For this task, you are expected to read a paragraph or several paragraphs aloud within ONE minute. Pay attention to your pronunciation and intonation. You will have 30 seconds to prepare.

There are plenty of good traditional activities for language learning work, including “running counselors”, where half the class are counselors and the other half have problems. Students with problems have a minute with each counselor to explain their problem and get advice. At the end of the activity, votes are cast for the best counselor.

Other options include a writing task where students are writing a case report on one of the problems, detailing the person and their problem, and the advice they were given—and making use of reported speech. (91 words)

Task Two: Guided Introduction

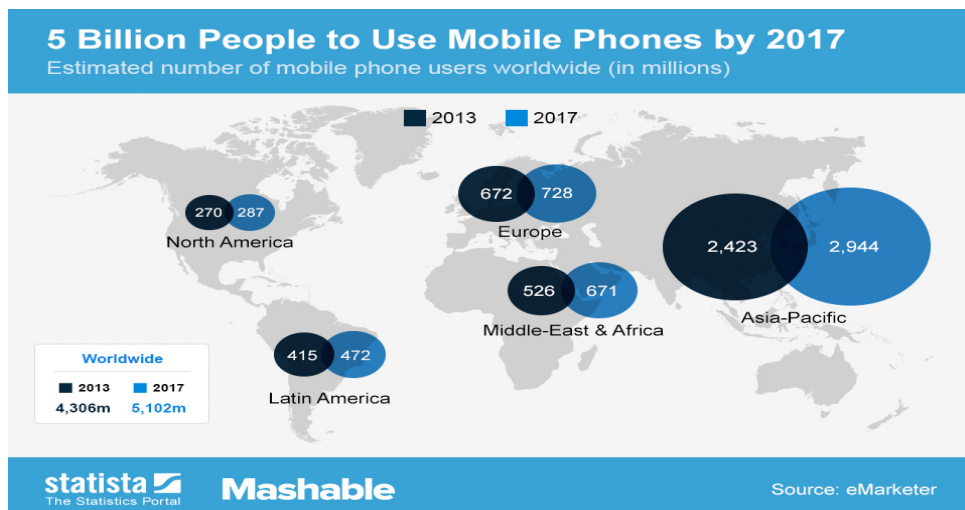
Directions: For this task, you are expected to choose one of the three topics and give an introduction for about TWO minutes. You will have ONE minute to prepare.

1. Talk about one of your hobbies (what it is and how it benefits you).
2. Talk about an important person in your life (who that person is and why he/she is so important to you).
3. Talk about a weakness you have (what it is and what you can do to overcome it).

Task Three: Picture/Graph Description

Directions: For this task, you are expected to examine the following picture/graph carefully and describe what you see in the picture/graph. You will have TWO minutes to prepare and THREE minutes to describe.

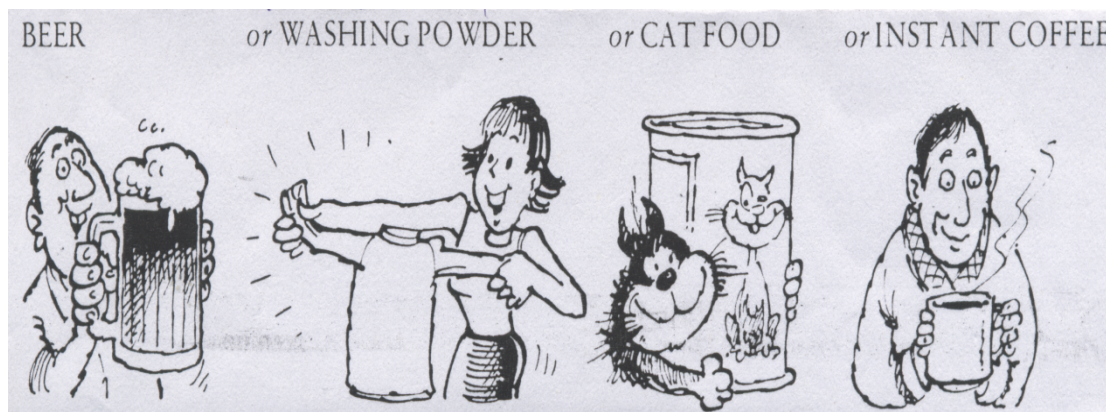




Task Four: Situational Conversation

Directions: For this task, you are expected to have a conversation with your partner. Each of you plays a role in the conversation. You will have TWO minutes to prepare and FOUR minutes to present. Remember, this is pair work and your performance will be judged based on your interaction with your partner and your contribution to the pair work.

Please examine the following products and try to sell one of them to a prospective customer. (Student A is a salesman, while Student B is a prospective customer.)



Task Five: Listening/Watching and Discussion

Directions: For this task, you are going to watch a video clip and then expected to discuss the related topic with your partner. You can take notes while watching. You will have THREE minutes to prepare and FIVE minutes to present your discussion. Remember, this is pair work and your performance will be judged based on your interaction with your partner and your contribution to the pair work.

Script of the video

Do you have trouble getting the results that you expect from your employees? You've tried yelling. You've tried screaming. You even tried breathing loudly, but none of these things seemed to do the trick. Even that raise you just assigned has only led to more slacking off at a slightly increased pay scale. This program will give you the tools to boost the morale of your underlings and allow them the greater privilege of serving you.

Step 1: Motivate you first

Think about the motivations that compel you to do a good job, and focus on them yourself. This way, you will set a good example for your employees to follow, and be more pleasant to work with. Because if you hate your job, and you're in charge, what's there to work up to?

Step 2: Get to know your employees

Get some insight into the lives of the people you hired. Learn about who they are, and where they are going. Find out what motivates each individual to do a good job so you can exploit, we mean capitalize on it.

Step 3: Use smarter goals

Convey goals that are specific, realistic, and measurable. As long as they can see the light at the end of the tunnel, they will keep digging.

Cues: Although motivation plays a critical role in students' academic success, many students are found to be unmotivated at school. Please discuss the reasons for their lack of motivation and suggest the strategies teachers can use to spark students' motivation.